

Review

of Doctoral Dissertation on the topic “Developing Intercultural Communicative Competence through Project-Based Learning in English Language Teaching” submitted for the Degree of Doctor of Philosophy (PhD) in the specialty “6D011900-Foreign Language: Two Foreign Languages” by
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The importance of the research topic is significant for internationalization and globalization of the educational system of the Republic of Kazakhstan, which is aimed to set in the cultural project “Trinity of Languages” and the State Language Policy. Developing Intercultural Communicative Competence (ICC) is the necessary to reach these goals and it can be recognized through High-Quality Project-Based Learning in secondary schools.

Furthermore, the researcher has identified the contemporary methods of successful communication in a foreign language is project-based learning. PBL is considered as one of the innovative teaching methods aimed at the developing of ICC. Moreover, the author has analyzed and criticized different scientific sources. It is seen in the identifying of the developmental stage of a High-Quality PBL in secondary schools.

The thesis consists of introduction, three chapters, conclusion, references and appendices. The first chapter has investigated the theoretical and methodological foundations of Intercultural Communicative Competence and Project-based learning in foreign language education. The principles and stages of the Methodological High-Quality PBL Model for the Intercultural Communicative Competence Development have been introduced in the second chapter. The third chapter has shown the data analysis and findings of the experimental part, which includes a contrastive analysis of the Pre- and Post-Project results of the Intercultural Communicative Competence development.

For the first time the Modeling of ICC development through PBL, which reflects the specification of renewed Secondary schools Programme in Foreign Language Education has been designed, contributing to the development of theory and practice of FLE.

The researcher considers one of the disputable questions of competence measurement and assessment offering the matrix based on Bloom Taxonomy, which seems applicable to practice.

It will be interesting to know the opinion of a researcher of using PBL in teaching English in Primary Schools.

Based on this review, I strongly believe that this scientific work can bring definite contribution to developing ICC and assessing learner’s intercultural competence development in foreign language teaching in secondary schools. The research by Mrs. Kymbat Smakova is Also, this research by Mrs. Kymbat Smakova is worthy of the degree of Doctor of Philosophy (PhD) in 6D011900 - “Foreign language: two foreign languages”.

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